

Australian Professional Standard for Principals: Leadership Profiles

The direction throughout Australian education systems towards greater school autonomy means that support needs to be available for school leaders to maximise the benefits that increased empowerment brings.

Understanding the qualities that signal the best school leadership in complex and diverse educational settings is critical for current school leaders and those aspiring to lead. This understanding is equally important for systems, sectors and those who support school leaders.

What are the Profiles?

The Australian Professional Standard for Principals: Leadership Profiles (the Profiles) will provide school leaders and education systems across Australia with an explicit and detailed developmental framework, outlining the capabilities required in order for leaders to create effective learning environments.

How will the Profiles support school leaders?

The Profiles will enable a more detailed view of what is required for school leadership and can be used by individuals and systems for:

- self-reflection by school leaders and aspirants
- assessment of stages of leadership growth and pathways for development
- shaping professional learning for school leadership
- improving preparation, recruitment and selection of school leaders.

How are the Profiles being developed?

The process for development is consultative and involves all major educational stakeholder groups, with The University of Melbourne playing a significant role.

Sign up to AITSL's [eNewsletter](#) to be notified when the Profiles become available.

For further information on the Profiles, email profiles@aitsl.edu.au